Below is a recap of our Early Entry CTE program, followed by a bulleted list of student readiness characteristics deemed most appropriate for placement in the program.

Early Entry CTE is a multi-year, half day program that is designed to meet the needs of students 14 years of age or older who are having difficulty connecting traditional academic instruction to practical application and process. This program will provide students the opportunity to develop skills and work habits to succeed in work and life after high school. Early Entry CTE offers real-life experiences combined with job skill development. Visitation opportunities to explore CTE programs are also available when a student demonstrates readiness.

With good attendance and successful completion, students enrolled in our Early Entry program will meet the CTE coursework and/or work-based learning requirements of the CDOS commencement credential (as a pathway to a local or Regents diploma or as a standalone). Content is structured around CTE skills and activities, used to teach and reinforce CDOS, ELA, Math, Science, and Technology. The primary goal of the Early Entry program is to prepare students for later entry into an approved CTE program or an entry level position in the workforce. Students enrolled in Early Entry CTE will have the option to earn a .5 health credit along with a 1.0 math credit as determined by the district.

Students most appropriate for the program and most likely to meet with success should:

- Have a standard score of 75 or above
- Have 6th-8th grade reading & math levels
- Be interested in a combination of integrated academics with hands-on learning
- Demonstrate no major safety concerns in a classroom or shop setting
- Be on track for a Local, Regents, Advanced Regents, High School Equivalency, CDOS as a pathway to a Local or Regents Diploma, or CDOS as a Standalone Credential
- Demonstrate no significant behavior problems that are more appropriate for a self-contained classroom

If a district is considering enrolling a student in the Early Entry CTE program, please email this form to either Caitlyn Callahan or Matt Hopkins with student information below. Caitlyn or Matt will then contact you to discuss the student’s readiness and suitability for the program. If the program is deemed appropriate to meet the student’s needs, you will be advised to complete the registration process.

If the prospective student is a SWD, Caitlyn or Matt should be invited to the CSE meeting (if it has not yet occurred) so we can provide input on whether or not the Early Entry program is a good fit for the student being considered.

To be provided by school district

Student Name:__________________________________________ Age:_____Today’s date:__________
District of Residence:___________________Guidance Counselor:_______________________________
Student’s last achievement test score___________Name of test administered:_______________________
Grade equivalent scores on last achievement test – Reading __________Math______________________
Student is on track for what type of diploma? (Check one):
____Local____Regents____Advanced Regents____CDOS (as pathway)____CDOS (as standalone credential)
Student strengths:______________________________________________________________________
_____________________________________________________________________________________
Areas to work on:______________________________________________________________________
_____________________________________________________________________________________
CTE program of interest:__________________________Career goal at this time:_____________________
_____________________________________________________________________________________
For Belmont Center staff

Recommended for Early Entry_____Yes______Not at this time_______Initials – Date:_________________
Other details (including if student attends out-of-district program)___________________________________

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