



NYSDLC

2018/
2019

New York State Distance Learning Consortium

VIRTUAL CONNECTIONS



Pre-K - Sixth Grade Videoconference Collaborations

MONSTER MATCH

Grades: Pre K-3 ■ October 2018

Two classrooms will pair up and each class will create a monster using materials from the approved materials list. The class will write a description of the monster and send the description to the partner class. Each class will recreate the monster based only on the written description. The classes will connect to compare their recreated monsters with the original monster.

Register: [Kristin Edwards](mailto:Kristin.Edwards@CITiboces.org)
315.963.4465 | kedwards@CITiboces.org

TURKEY DISGUISES

Grade: 2 ■ November 2018

Two classrooms will pair up and each student will create a disguise for a turkey from an approved materials list. The class will choose which turkey will be caught. Next the class will create clues and a turkey grid and send the information to its partner class. The classes will connect through videoconferencing to figure out which turkey got caught.

Register: [Susan Neale](mailto:Susan.Neale@nasboces.org)
516.608.6639 | vcservices@nasboces.org

BROWN BEAR, BROWN BEAR, WHAT DO YOU SEE?

Grades: Pre-K-1 ■ December 2018

Two classrooms will pair up and students will compare what they see and experience within their local communities and create a class book or poster. The book, *Brown Bear, Brown Bear, What Do You See?*, will be used as the model. Each student will also create a puppet of his or her favorite animal in the story and share it with the partner class.

Register: [Carrie Oliver](mailto:Carrie.Oliver@caboces.org)
716.376.8270 | coliver@caboces.org

THE MITTEN BY JAN BRETT

Grades: Pre-K-3 ■ January 2019

Two classrooms will pair up and each class will read the story *The Mitten* before the videoconference. The class will use mitten cut-outs to create a mitten with animals. Each class will learn about each animal in the story and write clues about each animal. The classes will then connect through videoconference to have the class guess which animal the other class has hidden in its mitten by the clues given.

Register: [Amy Keeseey](mailto:Amy.Keeseey@cnyric.org)
315.433.8332 | akeeseey@cnyric.org

Free for participants in a Distance Learning CoSer.

100 DAYS OF SCHOOL

Grades: K-1 ■ February 2019

Students will connect to share math activities and discuss the book about the 100 Days of School (read prior to connection).

Register: Doreen Pietrantonì – 585.249.7221
doreen_pietrantonì@boces.monroe.edu

AROUND THE STATE OF NEW YORK IN 60 MINUTES

Grade: 4 ■ Dates: TBA

Students in fourth grade will connect through a four-way videoconference in four separate regions of New York State. Students will be presented clues and information from geography, history, economics, and current events in relation to their region. Each participating classroom will conduct a presentation and provide clues about their region. The goal of the project is for participating students to make inferences from the clues provided by the presentations and determine which region the others are from.

Register: Bryan Olson
[716.672.4371](tel:716.672.4371) x2033 | bolson@e2ccb.org

JAMIE O'ROURKE AND THE BIG POTATO

Grades: 1-4 ■ March 2019

Two classrooms pair up for each session and each class will read the story *Jamie O'Rourke and the Big Potato* by Tomie de Paola before the videoconference. The class will use the potato template to create a potato man or woman. The class will write a description of its potato man or woman and send it to the partner class via email. Each class will recreate the potato man or woman based only on the written description. The classes will connect through videoconference to compare their recreated potato people with the original

Register: Amy Keesey
[315.433.8332](tel:315.433.8332) | akeesey@cnyric.org

MAD LIBS

Grades: 4-6 ■ March 2019

Mad Libs is a phrasal template word game where one player prompts another for a list of words to substitute for blanks in a story. These word substitutions have a humorous effect when the resulting story is then read aloud. The classes will connect through vc and each group will ask for the parts of speech missing in the stories and then read the story with the words offered by the partnering class.

Register: Kristin Edwards
[315.963.4465](tel:315.963.4465) | kedwards@CITiboces.org

FLAT STANLEY

Grades: 1-4 ■ April - May 2019

This project provides an opportunity for students to make a videoconference connection with students of other member schools who have signed up with the project. Students begin by reading the book, *Flat Stanley*. Then they make paper "Flat Stanleys" (or pictures of the "Stanley Lambchop" character) and keep a journal for a few days, documenting the places and activities in which Flat Stanley is involved.

Register: Tami Fancher
[607.267.7914](tel:607.267.7914) | tfancher@oncboces.org

ERIE CANAL

Grade: 4 ■ Mystery Through History - May 2019 ■ Student Presentations – June 2019

The Erie Canal videoconference project consists of one brief information session for educators, an online learning space filled with resources and communication for educators, and two classroom connections for students. Our classroom connection will educate students as they help investigate a stolen ring mystery and interact with the crime suspects. For the second classroom interaction, classrooms will have the opportunity to create and present an Erie Canal presentation focused on an essential question to other classrooms.

Register: Doreen Pietrantonì – 585.249.7221
Doreen_Pietrantonì@boces.monroe.edu

For more information about distance learning opportunities, go to www.nysdlc.org.