Enter to learn; go forth to serve.

FILLMORE
CENTRAL SCHOOL

DISTRICT NEWSLETTER • September 2009 • VOLUME 13, ISSUE 1

FCS Graduates Getting Ready For The Next Chapter

CLASS OF 2009 (Pictured Above)

Row 1: Corrie Emmons, Alyssa Ricketts, Caroline Hirsch, Jamie Geary, Jocelyn Gibney, Brandi Phillips, Lionel Stowe, Destiny Keller, Kristina Hodnett, Samantha Walter, Allison Richter, Amber Ellis and Emily Ellis

Row 2: Chawna Carmer, Susanne Black, Stephanie Bentley, Keren Rohe, Maria Redman, Sarah Achilles, Felisha Welninski, Elizabeth Cockle, Ashley Herkey, Amber Harding, Sarah Kemp, Chelsea Hall and Ashley Kemp


Row 4: Caleb Thomas, John Ronan, Elliott Machamer, John Beardsley, Derrick Balcom, Justin Gibney, Jonathan Hendricks, Johnny Tinsley, Jacob Mueckl, Hawk Chandler, Bradford Barry, Matthew Bower, Jeff Jacobson and Sean Schrader
**CLASS OF 2009**

### Future Plans:

**Sarah Achilles**  
University of North Alabama  
(Culinary Arts)

**Kyle Ackerman**  
U.S. Army National Guard

**Damon Allen**  
Alfred State (Building Trades)

**Benjamin Austin**  
Finger Lakes Community College

**Jeremy Beardsley**  
Employment

**Joseph Baker**  
Baran Institute of Technology  
(Auto Body)

**Derrick Balcom**  
Employment (DJB Archery)

**Bradford Barry**  
Finger Lakes Community College  
(Liberal Arts)

**John Beardsley**  
Nashville Auto Diesel College  
(Mechanics)

**Stephanie Bentley**  
Wesley College (Biology)

**Susanne Black**  
Medaille College (Business)

**Matthew Bower**  
Geneseo State College (Undecided)

**Holden Byer**  
Fredonia State College (Graphic Design)

**Chawna Carmer**  
Houghton College (Theology)

**Catalyn Cassidy**  
Geneseo Community College  
(Health Services)

**Hawk Chandler**  
United States Army (Airborne Ranger)

**Elizabeth Cockle**  
Canton State College (Vet Tech)

**Nathan Cronk**  
Houghton College (Communications)

**Amber Ellis**  
Jamestown Community College  
(Criminal Justice)

**Emily Ellis**  
Jamestown Community College  
(Science)

**Corrie Emmons**  
Alfred State College (Vet Tech)

**Jamie Geary**  
Jamestown Community College  
(Liberal Arts)

**Jocelyn Gibney**  
Employment

**Justin Gibney**  
Finger Lakes Community College

**Chelsea Hall**  
St. Bonaventure University  
(Elementary Education)

**Amber Harding**  
Alfred State College (Nursing)

**Jonathan Hendricks**  
Finger Lakes Community College  
(Liberal Arts)

**Ashley Herkey**  
Geneseo Community College  
(Fashion Merchandising)

**Caroline Hirsich**  
Germany

**Clinton Hodnett**  
University of Buffalo  
(Multimedia Design)

**Kristina Hodnett**  
Geneseo Community College  
(Liberal Arts)

**Jeff Jacobson**  
University of Buffalo  
(Physical Therapy)

**Eric Johnson**  
Alfred State College (Business)

**Matthew Juengel**  
University of Buffalo  
(Mechanical Engineering)

**Destiny Keller**  
Geneseo Community College  
(Health Services)

**Ashley Kemp**  
Job Corps (LPN Program)

**Sarah Kemp**  
Olean Business Institute  
(Medical Office Assistant)

**Elliott Machamer**  
Employment

**Jacob Mueckl**  
United States Marine Corps

**Ryan Palmer**  
Employment (Fillmore Collision Service)

**Brandi Phillips**  
Geneseo Community College (Undecided)

**Alek Potter**  
Employment

**Maria Redman**  
Fredonia State College  
(Elementary Education)

**Allison Richter**  
Keuka College (Elementary Education)

**Alyssa Ricketts**  
Geneseo Community College  
(Liberal Arts)

**Katy Ricketts**  
UNC Charlotte (Spanish)

**Keren Rohe**  
Harvard College (Undecided)

**John Ronan**  
Alfred State (History)

**Philip Schierer**  
Nazareth College  
(Mathematics Education)

**Sean Schrader**  
Finger Lakes Community College  
(Music Recording Tech)

**Caleb Thomas**  
Alfred State College (Liberal Arts)

**Johnny Tinsley**  
Wyoming Technical (Auto Body)

**Samantha Walter**  
Nazareth College  
(Business and Marketing Education)

**Felisha Welninski**  
Daemen College (Nursing)
SCHOLARSHIPS AND AWARDS:

Mary Bishop Memorial Scholarship – Keren Rohe
Jim LaLonde Art Award – Emily Ellis and Sarah Kemp
The Dee Victor Thomas Post Auxiliary #1155 Service Award – Katie Ricketts
Bausch and Lomb Science Award – Keren Rohe
Masonic Lodge Scholarship – Matthew Juengel
The Rotary Club – Ashley Herkey
Husted Mathematics Awards – Keren Rohe
Vesta Mullen Education Scholarship – Matthew Bower
Hannah Findlay Memorial Award:
  Classroom Recognition – Keren Rohe
  Public Speaking – Clinton Hodnett
  Drama – Philip Schierer
Findlay Family Foundation Scholarship – Keren Rohe
Allegany County School Music Association Award:
  Choir Award – Clinton Hodnett
  Band Award – Ben Austin
The National School Choral Award and the
  John Philip Sousa Band Award:
    National School Choral Award – Philip Schierer
    John Philip Sousa Band Award – Keren Rohe
Fillmore Faculty Association – Chelsea Hall and Allison Richter
Roger P. Culbert Memorial Award – Chelsea Hall
The Dee Victor Thomas American Legion Post – Matthew Juengel and Philip Schierer
The S. Edward Wilmot American Legion Memorial Award – Kristina Hodnett
Ann Marie Colombo Scholarship – Philip Schierer
Allegany County Counselors Scholarship – Chelsea Hall
Rosalinda J. Krause Memorial Award – Kristina Hodnett
The Gledhill Family Award – Matthew Bower
New York State Scholarships for Academic Excellence –
  Clinton Hodnett and Philip Schierer
New York State Lottery Scholarship – Chelsea Hall
County National Honor Society Scholarships – Clinton Hodnett,
  Jeffrey Jacobson, Allison Richter and Keren Rohe
Farnsworth Education Scholarship – Maria Redman
Friends of Christ United Methodist Scholarship – Elizabeth Cockle and Keren Rohe
Allegany County Grange Award – Brandi Phillips
Gail Crego Memorial Scholarship – Felisha Welinski
National Merit Scholarship – Keren Rohe
Alfred State Presidential Scholarship – John Ronan
Olean Business Institute Scholarship – Sarah Kemp
University of Buffalo Provost Merit Scholarship – Jeff Jacobson
Nazareth College Presidential Scholarship – Philip Schierer
University of Buffalo Presidential Scholarship – Clinton Hodnett
St. Bonaventure University Enchanted Mountain Scholarship –
  Allison Richter
Nazareth College Founders Scholarship – Samantha Walters
Wesley College Trustee Scholarship – Stephanie Bentley
Woodside Endowed Scholarship SUNY Canton – Elizabeth Cockle
Medaille Presidential Scholarship – Susanne Black
Superintendent's Message: Busy Summer Schedule Comes to Close

Dear Community Members:

I hope you are enjoying the summer with family and friends.

Graduation for the Class of 2009 was a success on June 26 as Commencement took place for the first time in our beautiful new auditorium. The ceremony was a great celebration, marking the accomplishments of our 55 graduates during their time at Fillmore Central School. The traditional slide show presentation at the outset of the program that included pictures of our graduates as young children and as high school students, was an excellent reflection enjoyed by everyone. Our Valedictorian, Keren Rohe, and Salutatorian, Clinton Hodnett, did a wonderful job during their speeches by looking back on their time at Fillmore Central School while also sharing thoughts about the new opportunities and challenges that will meet our graduates in the future.

Our Senior Ensemble entertained our parents and guests at Graduation with the selection It’s Hard to Say Goodbye while senior Philip Schierer sang the selection The Impossible Dream as a solo.

As our graduates move on to higher education, the military, and employment, I wish them the best with all of their endeavors.

Prior to Graduation, there were many other events held at Fillmore Central School during the last month of school that I would like to bring to your attention.

June began with the 21st Annual Dessert Theatre on June 5 and 6 in the small auditorium. The program, under the direction of Music Teacher Mrs. Adrene Reding, was a celebration of the musical talents of Fillmore students. It also included a special selection by teachers and staff. Following a Disney theme, students sang solos, duets while larger group performances came from ensembles. I want to congratulate Mrs. Reding and her students for sharing their outstanding talents with the school community. The songs provided everyone with great entertainment, and the desserts, catered by Chele Mills, were greatly enjoyed.

The Future Farmers of America (FFA) Dinner on June 9 was a terrific celebration of the students’ work throughout the year in the area of agriculture. The slide show shared by President Duncan Bailey as well as all of the FFA officers was not only a great way to learn about their accomplishments, but also a good leadership opportunity for the students who discussed each slide in front of a large audience of parents and friends.

Science Teacher Mr. Bill Breuer provided the students in PK-6 with a great program for Patriotic Day on June 12 in front of the school. Our students sang songs, played instruments and learned history about our nation’s patriotism from Mr. Breuer and members of the Fillmore American Legion. It was a pleasure to listen to the beautiful songs and to watch our students, teachers, staff and parents share and celebrate the freedom we enjoy in our community and country on a daily basis.

Our teachers, staff and administrators honored Bus Driver Diana Hanna and Teacher Ruth Reda, our two retirees following the 2008-09 school year, during a Retirement Dinner in June. Mrs. Hanna and Mrs. Reda worked a combined 66 years for the District. Mrs. Hanna drove the same bus route in the Short Tract area for 39 years while Mrs. Reda taught Special Education in the Resource Room for Middle School Students for 27 years. I want to thank Mrs. Hanna and Mrs. Reda for their years of service to the District and wish them the best during their retirement.

During the summer months, Fillmore Central School has had a variety of activities taking place.

The annual Alumni Luncheon was held on July 14 when graduates from the class of 1959 were honored. A total of 34 students graduated from Fillmore Central in 1959 and 15 of the graduates were on hand as guests of honor during the luncheon. Alumni from a total of 23 classes, over 170 graduates in all, attended the luncheon. In addition to the reflections that took place during the program, alumni in attendance sang the Class of 1959 song entitled Halls of Ivy as well as the Alma Mater. Several alumni enjoyed a tour of the school during the day prior to the luncheon as well as during the time following the luncheon. Our alumni were quick to recall locations of their former lockers and classrooms while sharing fond memories of classmates and teachers.

Summer School began on July 7 for students entering Grades 1-7 and more than 50 Fillmore Central School students are receiving instruction in the areas of literacy and math during a five-week period that concludes on August 6.

Members of the Town Theatre of Short Tract were outstanding in their performance of Meet Me in St. Louis, a summer musical performed on June 16, 17 and 18 in the new auditorium under the direction of Amanda Cox.

Our administrators and members of the custodial and secretarial staffs are busy this summer preparing for the school year in September. I appreciate the various roles and responsibilities our employees carry out during the summer months in order to make the beginning of the school year a smooth and successful transition for everyone.

Teachers will report for Professional Development Days on August 31 and September 1 while school begins for all students on Wednesday, September 2. The Middle School Orientation Meeting is August 31, 6:30 p.m.

I look forward to the upcoming school year and the opportunity to work with all members of the school community.

Make it a great day!

Sincerely,

Martin D. Cox
Superintendent/K-4 Principal
It is hoped the following information will be helpful in the transition back to school.

FIRST DAY OF SCHOOL
The first day of school for all students Pre K-12 will be WEDNESDAY, September 2, 2009. All students Pre K-12 should be in their classrooms no later than 8:20 am. The buses will arrive at school by 8:00 am. September 2nd will be a full day of school with dismissal at 3:13 pm. Breakfast and lunch will be served in the cafeteria starting on the first day of school.

Students in grades 7-12 should report directly to their first period class as noted on the student’s schedule which will be mailed to them. Any secondary student who has not received a schedule should report directly to the Guidance Office. Morning BOCES Career and Technical Education students should report directly to the bus.

Students in grades Pre K-6 should report to their assigned grade levels and teachers as noted in this newsletter.

CAFETERIA NEWS
Breakfast and lunch WILL be served in the cafeteria on the first day of school.

Breakfast..............................................$ .85
Type A lunch costs will be as follows:
K-6..................................................$1.35
7-12...................................................$1.50
Reduced price lunches..................$ .25
Milk...................................................$ .25

Please note that the application for Free and Reduced price lunches is included in this newsletter. If you believe your family qualifies for this program, please complete the application and return it to school as quickly as possible.

DELAYED OPENING/CLOSING OF SCHOOL INFORMATION
There may be days when it is necessary to delay the opening of the school day. On those days it will be announced over the radio that there will be EITHER:

• 60 minute delay in school opening (the school day will begin at 9:20 a.m. instead of 8:20 a.m., with the school buses running approximately one hour later).

• 90 minute delay in school opening (the school day will begin at 9:50 a.m. instead of 8:20 a.m., with the school buses running approximately one and one-half hour later).

When it is necessary to close school because of inclement weather or for other reasons, it will be announced over the radio stations. It may be necessary also to close school and send children home prior to regular dismissal times. If you are not home during the day, we should be informed as to where your children should go. Forms will be sent home with your children at the start of school.

PLEASE COMPLETE A FORM FOR EACH CHILD. RETURN THE FORMS AS SOON AS POSSIBLE TO YOUR CHILD’S TEACHER.
It is important that this information is kept current. This information is needed to help us with your child’s safety and protection.

KEEPING RECORDS UP-TO-DATE
Parents/Guardians:

It is essential that we keep our school records of your child(ren) as current as possible. Please report any changes in your address, phone number, or guardianship of your children during the school year to the appropriate office as soon as possible. ALL INFORMATION IS CONFIDENTIAL.

If any changes have occurred since last school year, please notify either the K-4 office or the 5-12 office. Also, if you anticipate moving from our district anytime during the school year, please inform the appropriate office (K-4 or 5-12 office for 5th and 6th graders, and the guidance office for 7-12th graders) as soon as possible as to the date you expect to leave the district. This information is helpful in preparing transfer documents for your children.

POLICY STATEMENT
The Board of Education of Fillmore Central School, Fillmore, New York, does not discriminate on the basis of sex in the educational programs or activities, which it operates, and it is required by Title IX of the Educational Amendments of 1972 not to discriminate in such a manner. This policy of non discrimination included the following areas: recruitment and appointment of employees, employment pay and benefits, counseling service for students, access by students to educational programs, course offering and student activities.

Continued on Next Page...
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The district official responsible for the coordination of activities relating to compliance with Title IX is Mrs. Veronica Barber, Fillmore Central School, Fillmore, New York (585-567-8524). This official will provide information, including complaint procedures to any student or employee who feels that his or her rights under Title IX may have been violated by the district or its officials. No person in the Unified States shall on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance, or be so treated on the basis of sex under most education programs or activities receiving federal assistance.

INFORMATION ON
SCHOOL TAX COLLECTION

School taxes will be collected at the Town of Hume Clerk’s Office through September and October.

**To pay by mail:**
Sondra MacEwan, Collector  
Hume Town Hall  
P.O. Box 302  
Fillmore, NY 14735

**To pay in person:**
Town Clerk’s Office  
(in front of State Police Barracks)  
Hume Town Hall  
20 North Genesee Street  
Fillmore, NY 14735

The Town Clerk’s hours are: Monday through Friday, 9 a.m. to 12 noon and 1 to 5 p.m. The phone number for the tax collector is 585-567-2666. The fax number is 585-567-4663.

REPORTS AVAILABLE
FOR INSPECTION

The law requires schools to publicize the availability of certain documents for inspection.

- Asbestos Building Inspection Report and Management Plan in Business and District Offices
- Annual Financial Reports in Business Office
- District Emergency Management Plan in District and Business Offices

REQUIRED IMMUNIZATIONS
FOR SCHOOL ATTENDANCE

Regular checkups are a necessity to insure your child’s good health and normal development. Immunizations are an important part of these visits. As a reminder, the following vaccines are required for your child to attend school:

- 3 doses of diphtheria – containing toxoid (4 doses for New York City Schools)
- 3 doses of poliovirus vaccine
- 3 doses of hepatitis B (K-12 students born on or after 1/1/93 and children on or after 1/1/95 beginning with their enrollment in any school)
- 2 or 3 dose series of hepatitis B vaccine is required for all students entering seventh grade
- 2 doses of measles vaccine
- 1 dose of mumps vaccine
- 1 dose of rubella vaccine
- 3 doses of haemophilus influenza type b (Hib) conjugate vaccine for all children less than 5 years of age who are enrolled in a daycare, pre-kindergarten or nursery school. For a child who is 15 months or older, it is acceptable to have received a single dose of the vaccine at or after the age of 15 months.
- 1 dose of varicella vaccine for all children born on or after 1/1/00 and enrolled in any school. Also for all children born on or after 1/1/98 and entering kindergarten in September 2008.

Proof of these immunizations must be in the form of a certificate by a physician; this proof must be presented before any child will be admitted to school in September. Children who have not completed the immunization program by August 31, 2008 will not be admitted to a kindergarten room until proof of full immunization is presented to the school nurse.

Section 2164 of the Public Health Law addresses students transferring into a school district from another state or country. A school may grant a student entering New York State schools from another state or country permission to attend school for a period not to exceed 30 days provided such student can show a good faith effort to get the necessary certification or other acceptable evidence of immunization. The permission for a “grace” period does NOT apply to students transferring within New York State.

The intent of this law is to increase the immunization levels of children and thereby protect children from serious vaccine-preventable diseases.

NO CHILD LEFT BEHIND

The 2002 No Child Left Behind legislation requires every district receiving Title I funds to notify parents of their right to request the qualifications of their child’s teacher(s). Fillmore Central School receives Title I funds. Parents/Guardians of students attending school at Fillmore Central have the right to request the following information about their child’s teacher(s):

A. whether the teacher has met the State qualification and licensing criteria for the grade levels and subject areas, which the teacher provides instruction;

B. whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;

C. the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and

D. whether the child is provided services by paraprofessionals and, if so, their qualifications.

The information will be provided to the requesting parent/guardian within two business days from the District Office.
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8/31  STAFF DEVELOPMENT DAY  12/24-1/1  CHRISTMAS RECESS
9/1   STAFF DEVELOPMENT DAY  1/18  M. L. KING’S BIRTHDAY
9/2   FIRST DAY OF STUDENT ATTENDANCE  1/26-1/29  REGENTS EXAMS
9/4-9/7 LABOR DAY RECESS  1/29  SEMESTER ENDS
10/12  COLUMBUS DAY  2/15-2/19  MID-WINTER RECESS
10/23  STAFF DEVELOPMENT DAY  3/19  STAFF DEVELOPMENT DAY
11/11  VETERANS DAY RECESS  4/2  GOOD FRIDAY RECESS
11/23  PARENT/TEACHER CONFERENCES  4/19-4/23  SPRING RECESS
1/24  PARENT/TEACHER CONFERENCES  5/31  MEMORIAL DAY

*NO STUDENTS - TEACHER INSERVICE OR CONFERENCE
SCHOOL CLOSED
FIRST DAY OF STUDENT ATTENDANCE
WEDNESDAY, SEPTEMBER 2

EARLY STUDENT DISMISSALS
*** FRI., OCT. 9 ..........PK-12 .......... 12:30 PM
WED., DEC. 23 ..........PK-12 .......... 2:00 PM
** FRI., JAN. 29 ..........PK-12 .......... 12:30 PM
FRI., FEB. 12 ..........PK-12 .......... 2:00 PM
*THU., MAR 18 ..........PK-12 .......... 12:00 PM
FRI., APR. 16 ..........PK-6 .......... 2:00 PM
** FRI., MAY 14 ..........PK-12 .......... 12:30 PM
FRI., MAY 28 ..........PK-12 .......... 2:00 PM

*ELEMENTARY P/T CONFERENCES
** STAFF DEVELOPMENT DAY
***REQUIRED GO HOME EARLY DRILL

END OF PERIODS
5 WEEKS ........................................................OCTOBER 9
10 WEEKS ..................................................NOVEMBER 13
15 WEEKS ................................................ DECEMBER 18
20 WEEKS ................................................ JANUARY 29
25 WEEKS ................................................ MARCH 12
30 WEEKS ................................................ APRIL 16
35 WEEKS ................................................ MAY 21
40 WEEKS ................................................. JUNE 24

P/T CONFERENCES
(PK-12) .... MON., NOV. 23 ..........(8:00 a.m. - 8:00 p.m.)
(PK-12) .... TUES., NOV. 24 ..........(8:00 a.m. - NOON)
(PK-6) ...... THURS., MARCH 18 ......(Afternoon/Evening)

TOTAL SCHOOL DAYS
AUG/SEPT ............19
OCTOBER ..........21 (INCL. 1 CONF. DAY)
NOVEMBER .........17 (INCL. 2 CONF. DAYS)
DECEMBER .........17
JANUARY ............19
FEBRUARY ........15
MARCH .............23 (INCL. 1 CONF. DAY)
APRIL ..........16
MAY ...............20
JUNE ............18
TOTAL 185

OPEN HOUSE
THURSDAY .......................OCTOBER 15, 2009

COMMENCEMENT
FRIDAY .................JUNE 25, 2010 (7 PM)

FCS TELEPHONE DIRECTORY

District Office ....................567-2251
Mr. Martin Cox, Superintendent
Mrs. Veronica Barber, Admin. Assistant
Mrs. Susan Peet, Secretary

PK-4 Office ....................567-2251
Mr. Martin Cox, PK-4 Principal
Mrs. Susan Peet, Secretary

5-12 Office ....................567-2289
Mr. Kyle Faulkner, Principal
Mrs. Kathleen Wolfer, Secretary

Business Office ..................567-2259
Mr. Thomas Ricketts, Business Mgr.
Mrs. Lynette Folts, Secretary
Mrs. Brenda Nolan, Secretary

Curriculum/Special Education .... 567-4432
Dr. Wendy Butler, Director
Ms. Sherri Hall, Secretary

Nurse ..................567-8584
Mrs. Stacy Parmenter, R.N.

Pupil Personnel Services .......... 567-2270
Mr. William Kelley, Counselor
Mrs. Connie Emerson, Secretary
Mrs. Deborah Woltag, Psychologist

Technology .......................567-2289
Mrs. Gina Baker, Coordinator

Athletics .............................567-2289
Mr. Jon Beardsey, Athletic Director

Transportation ........................567-2276
Mr. Les Rose, Supervisor

Maintenance ..........................567-2251
Mrs. Sharon Gayford, Head Custodian

Food Service ..........................567-2251
Mrs. Rebecca Hale, Cafeteria Manager
**Medication Policy**

By New York State Law the school cannot administer prescription medication without a written doctor’s order and written parent authorization. The medication must be in a prescription bottle with the child’s name, drug name, dose and how often to administer. All over the counter medication needs written authorization from the parent including what the medication is how much to administer and how often to administer the medication. The child’s name must be on the medication as well. There are no exceptions. If your child takes medication regularly please contact the Health Office for a medication permission form. A new form must be filled out and signed by the doctor as well as the parent every year. Please remember antibiotics that are prescribed three times a day do not need to be administered during the school day.

**Illness**

*Some reasons to keep your child home from school:*
- Complaints of not feeling well, accompanied with a fever or any other symptoms.
- Upset stomach-vomiting
- Red crusty eyes (pink eye)
- Fever of 100 degrees or higher
- Unexplained rash
- Flu or cold symptoms
- Head lice (they can not return to school until they are checked and cleared by the school nurse)
- Any other contagious illness

**Attendance**

Please remember when ever your child is absent from school they MUST return with a note from home explaining the absence. It is very important we receive the note the day they return to school.

**Classroom Physicals**

Class room physicals will be performed again this year by our school doctor for 2nd, 4th, 7th, and 10th grades. This is a very basic physical. By New York State Education Law, this year we will be adding body mass index or “BMI” status to the class room physical. It is calculated using the student’s height and weight. The BMI helps to determine if the student’s weight is in a healthy range or is too high or too low. We will be reporting to New York State Department of Health information about our students’ weight status groups. Only summary information is sent. No names and no information about individual students are sent. The information sent to the New York State Department of Health will help health officials develop programs that make it easier for children to be Healthier.

**Attendance Policy**

As a result of new guidelines established by Commissioner’s Regulations, the Board of Education has adopted a new attendance policy, which was implemented in September 2002. This is a refresher on the FCS attendance policy.

**Policy Objectives**

a) To increase school completion for all students;
b) To improve student achievement and close gaps in student performance;
c) To identify attendance patterns in order to design attendance improvement efforts;
d) To know the whereabouts of every student for safety and other reasons;
e) To verify that individual students are complying with education laws relating to compulsory attendance;
f) To determine the District’s average daily attendance for State aid purposes.

**Policy Overview**

1. Based upon our District’s education and community needs, values and priorities, the District has determined that absences, tardiness and early departures will be considered excused or unexcused.
   2. For students in Pre-K through 4th grade, attendance will be taken once per day.
   3. For students in grade 5-12, attendance will be taken every period.
   4. Students who are absent from class due to their participation in a school-sponsored activity are to arrange with their teachers to make up work in a timely manner as determined by the student’s teacher.
   5. Upon returning to school following a properly excused absence, tardiness or early departure, it shall be the responsibility of the student to consult with his/her teacher(s) to make up work, assignments, and/or tests.
   6. After 10 official absences or tardies from school (excused and/or unexcused) an official letter will be sent from the principal and guidance director to the parent/guardian requesting a meeting. The meeting will be attended by the students, parent/guardian, principal and guidance director.
   7. After 20 official absences or tardies from school (excused and/or unexcused) an official letter will be sent from the Superintendent to the parents requesting a meeting. The meeting will be attended by the students, parent/guardian, principal and guidance director.

The principal will meet with the students on a weekly basis to check on his/her progress. Communication with the parents regarding these conferences would also take place.

Please make your children aware of this policy and discuss the importance of attending school on a regular basis.
MEDICATION PERMISSION FORM

Date received by school: ____________

Student: ___________________________________________             DOB: ______________ 
Grade: ___________          Home room Teacher: _____________________________________________

TO BE COMPLETED BY THE PHYSICIAN OR AUTHORIZED PRESCRIBER

Reason for medication: ___________________________________________________________________

Name of medication: _____________________________________________________________________

Form of medication treatment:
    ____ Tablet/Capsule   ____ Liquid   ____ Inhaler   ____ Nebulizer    ____ Other

Instructions (schedule and dose to be given at school):  _________________________________________
______________________________________________________________________________________

Start Date: _______________        Stop Date: __________________
            ________   For episodic/emergency events only

RESTRICTIONS AND/OR IMPORTANT SIDE EFFECTS:

    _______ None anticipated

    _______ Yes, Please describe: _______________________________________________________________________

The student is both responsible and capable for self-administering this medication:

    _____ No    _____ Yes Supervised    _____ Yes Unsupervised

Date: ____________    Physician’s Signature: _________________________________________________

Physician’s Name: _______________________________________________________________________
Address: ______________________________________________________________________________
Phone number: _________________________________________________________________________

TO BE COMPLETED BY PARENT/GUARDIAN

I give permission for (name of child) ________________________________________________________
to receive the above medication at school according to standard school policy.

Date: _____    Signature: ______________________________  Relationship: _______________________
PRE KINDERGARTEN
Mrs. Campbell – A105
PM – Brian Ashton, Jr., Marcus Butler, Cadence Evans, Karmen Frazier, Kawliga Goodenow, Travis Lester, Abby Lewandowski, Brianna Montesano, Heather Ostrander, Katelyn Pastirius, Sophia Pastirius, Cash Perry, Carli Powell, Emily Reed, Morgan Valentine, Aiden Wagner, Kali White, Kristina Wilcox

KINDERGARTEN
Mrs. Reed – A106
Evann Babbitt, Duane Bliss, Clancey Cockle, Emma Cole, Cameron Green, Haylee Holmes, Raena Hopkins, Jayden Johnson, Emily Krzeminski, Laurel Lingenfelter, Michael McCumiskey, William Roecke, Matthew Spencer, Melody Stann, Michael Swimline, Isaac Sylvestor, Nicole Toracca

Mrs. Swift – B109
Marissa Brown, Jade Buckwalter, Alexander Ellsworth, McKayla Ellwood, Skylar Gaddy, Blair Gordon, Haley Hall, Isaac Hatch, Morgan James, Connor Landcastle, Matthew Majoros, Grace Propert, Jothannah Shaffner, Samantha Simmons, Joseph Smith, Anthony Vedder, Kailyn Washburn, Emma Wolski

Mrs. Tanner – B110
Zoe Beardsley, Graham Cahill, Yanely Cristino, Saige Friedl, Matthew Hatch, Kathryn Johnson, Selena Leonard, Evan MacLaughlin, Elizabeth Nugent, Michael Potter, Davis Ricketts, Aidan Routhe, Hannah Tanner, Sophia Templeton, Warren Toracca, Torann Wolfer

FIRST GRADE
Mrs. Cutting – A206
Dawson Armison, Morgan Byer, Mason Cool, Shiloh Ellwood, Phynix Halbach, Noah Hijleh, Owen Lautner, Breanna Makowski, Nathan Merle, Connor Potter, Raylyn Ryan, Alexia Swimline, Garret VanLogten, Jacob Zarges

Mrs. Walters – A205
Alexia Allen, Zora Ashton, Shelby Beardsley, Matthew Freeman, Star Gage, Marit Johnson, Kieran Kelly, Samantha Morgan, Owen Potter, Austin Propert, Susan Simmons, Madsyn Tucker, Dylan Valentine, Hannah Wilcox, Hunter Winship

SECOND GRADE
Mrs. Farrington – A203

MULTI AGE
Miss Bailor – A153
Grade 1 – Alyssa Morland, Russell Margaglio, Elijah Pelletier, Hailie VanKuren, Caleb Wagner, Trevor Zuver
Grade 2 – Kainan Beardsley, Chase Bernard, Desiree Labelle, Sadie Noyes, Zach Olver, Jacob Seiwil, Ashley Taylor, Riley Voss, Joshua Wallace

Mrs. Chaddock – A151
Grade 1 – Anna Bliss, Connor McGeorge, Harley Miller, Lydia Schilke, Dylan Sherman, Isaiah Voss
Grade 2 – Cortney Beardsley, Jared Emmons, Jessica Holmes, Andrew Hotchkiss, Owen James, Josephine Lipscomb, Bryce Lorenz, Erin Mawn, Kaley Smith

Mr. Hotchkiss – A154
Grade 1 – Ryan Ballard, Dakota Butler, Zacharia Herring, Nathan Montesano, Alberta Wilmart
Grade 2 – Easton Cahill, Julisa Colombo, Patrick DiRienzo, Ford Hamilton, Megan Lewandowski, Sebastian Merrill, Josiah Rohe, Nikita Timmermans, Emily Willgens, Danielle Wolcott

Mrs. Reitnour – A152
Grade 1 – Kirstin Frazier, Alexis Marand, Adrian McCarthy, Colby Wolfer, Emilee Wright
Grade 2 – Trevor Clark, Taylor Goodenow, Jacqueline Grasby, Emily Hatch, Gregory Montesano, Janee Sylor, Levi Webb, Tobias Webb, Samantha Wilcox, Jaydin Wolfer

THIRD GRADE
Miss Buckley – A202
Garrett Ballard, Alexis Breuer, Elizajane Collopy, Christian French, Thomas Geary, Rory Kelley, Nicholas Klatt, Carmine Mancuso, Macy Miller, Yvonne Olver, Rebecca Orbaker, Desiree Predmore, Adeline Roeske, Alexis Shipman, Calvin Smith, Tyler Speta, Kaylee Willmart

Mr. McGeorge – A253
Devon Arminson, Kirsten Babbitt, Matthew Barber-Parkhurst, Macy Beardsley, Vanessa Farnsworth, Allison Gayford, Wyatt Krzeminski, Skyler Lambert, Madison Lingenfelter, Yan Liu, Hunter MacNeal, Jacob Masterson, Micah Schilke, Hayley Stann, Zachariah Stone, Rachael Sylvestor, William Zarges

Mrs. Miller – A254

FOURTH GRADE
Mrs. Austin – A251
Cara Ando, Lydia Bodnar, Colby Carmer, Corey Cassidy, Ronnie Farrow, Brayton Frazier, Mikaela Heslin, Nathan Makowski, Matthew Montesano, Evan Nugent, Jordan Roberts, Bethany Smith, Carson Sonneleiter, Hayle Souter, Anthony VanLogten, Jessica Voss, Tara Willgens

Mr. Brown – A252
Allan Austin, Aubrey Cahill, Darren Clark, Michael Dennis, Samantha Dersam, Desiree Gonzalez, Cory Hint, Halisha Hinz, Michael McDonald, Rodney Pangborn, Jessica Pomeroy, Tessa Potter, Timothy Rohe, Schultzy Schell, Cody Slack, Daniel Stegen, Ethan Valentine, Brittnay Willmart

Mrs. Clark – A250

FIFTH GRADE
(HOMEROOM ONLY)
Mrs. Pierce – A201
Samantha Bower, Austin Boyd, Brianna Burgess, Lydia Christensen, Tevrett Coddell, Michael Dolphins-Halbach, Dalton Ellis, Michaela Gayford, Trevor Hodnett, Logan Kiff, Todd Krzeminski, Jeremiah Pomeroy,

Continued on Next Page...
2009–2010 CLASS LISTING CONTINUED...

FIFTH GRADE
(HOMEROOM ONLY)
Mrs. Pierce – A201
Joshua Pomeroy, Keaton Speicher, Angel Washburn, Erica Washburn
Mrs. Prutsman – B209
Mrs. Rookey – B211

SIXTH GRADE
(HOMEROOM ONLY)
Mr. Breuer – B210
Kayla Allan, Tara Austin, Brianna Beardsley, Joshua Bodnar, Caleb Cassidy, Alison Dziewa, Meghan Hatch, Linnea LaCelle-Peterson, Alexander Mejia, Kristin Pastorius, Jordan Potter, Brianna Wilcox, Brooke Winship
Mrs. Kohler – B213
Kaelie Allbright, Kelsey Arnold, Zachary Chaddock, Nicole Kemp, Richard Lawrence, Alex Makowski, Vanessa Peet, Dale Smith, Jessica Sylor, Chano Timmermans, Frank Weninski, Lacey Wilmot, Emily Withrow
Mr. Tucker – B212
Ryder Appell, Brennan Cahill, Dalton Hopkins, Victoria Kososki, Emily Mawn, Julia Montesano, Victoria Pangborn, Mikael Perry, Bridgett Rathburn, Dakota Sherman, Jason Sikorski, Kori Speta, John Voss, Kyle Wendt
Mrs. Wagner – C214
Hunter Geary, Olen Jacobson, Jillian McNeill, Jonathan Morgan, Isaiah Reinholt, Tierra Rock, Jordan Williams, Alex Wolfe
Mrs. Chiu – C124
Seth Appell, Natasha Ashton, Chelzie Chandler, Charles Ellis, Tiffany Schery, Richelle Spencer, Marc Speta, Courtney Voss, Holly Voss, Meagan Witt

2009–2010 BUS ROUTES

BUS #099
(Start Time–7:00 am)
Allbright
Brown
Farnsworth
Kish
Lates
Hollmes
Keller
Wilmot
Rathbun
Jens
Schwartz
Hopnett
Bichler
Allan
Gonzalez
Thompson
Lautner
Smith
Comstock
Clemmer
Ellwood
Ackerman
MacLaughlin
Gross
Silagyi
Geary
Niedek
VanBuskirk
Buckley
Mehlenbacher
Sylvestor
Pomeroy
Potter
Oliver
Wolfer
Beardsley
Hubbard
Speicher
BUS #100
(Start Time–7:30 am)
Swimline
Gage
Seasell
Predmore
Stann
Lawrence
Frazier
Kemp
Beardsley
Labelle
Jackson
Kososki
Schell
Schky
Tucker
Frazier
KEMP
Beardsley
Labelle
Jackson
Kososki
Schell
Schky
Tucker
BUS #105
(Start Time–7:25 am)
Hatch
Marshall
Bailey
Zemke
Witt
Dunn
Spencer
Chandler
Klatt
Friedl
James
Abbott
Ellis
Evans
Freeman
Roth
Spencer
Merle
Schwab
Smith
Washburn
Skimim
Chamberlain
BUS #106
(Start Time–7:05 am)
Appell
Voss
Dersam
McCuniskey
Bentley
Liu
Schilke
Cole
Black
LaCelle-Peterson
Murphy
BUS #108
(Start Time–6:45 am)
Frazier
Lingenfelter
Christensen
Pelletier
Ruthe
Haingary
Rhett
Majoros
Rangel
Stewart
Torraca
Campbell
Niat
Gaddy
Valentine
Smith
Tojek
Erb
Voss
Bennett
Corrigan
Gage
Lucky
Reed
Montesano
Wendt
Stone
Smith
Smith
Sherman
Slack
MacNeal
Sonleither
Mueckl
Beardsley
Duell
Davis
Piorkowski
Ricketts
Roeske
Beil
Hill
Dersam
Cheeche
Austin
Ryan
Stephens
Wzientek
Potter
BUS #109
(Start Time–7:15 am)
Timmermans
Burgess
Templeton
Austin
Sampson
Cool
Cronk
Lamberton
Rutherford
Freeman
Harrison
Jacobson
Johnson
Kish
Rock
Collopy
Willmart
Ballard
Hinz
Wardwell
Hinz
McKinsey
Spera
French
Belford
Marand
Pelletier
Byer
Cox
Emmons
Sanders
White
James
Bower
Sylor
Sylor
Peet
Boyd
Peet
Bower
Stenzel
Bower

BUS #110
(Start Time–6:55 am)
Timmermans
Busch
Young
Voss
Bennett
Corrigan
Gage
Lucky
Reed
Cookle

BUS #111
(Start Time–7:15 am)
Johnson
Smith
Gordon
Lamberton
Rutherford
Freeman
Harrison
Jacobson
Johnson
Kish
Rock
Collopy
Willmart
Ballard
Hinz
Wardwell
Hinz
McKinsey
Spera
French
Belford
Marand
Pelletier
Byer
Cox
Emmons
Sanders
White
James
Bower
Sylor
Sylor
Peet
Boyd
Peet
Bower
Stenzel
Bower

BUS #112
(Start Time–7:05 am)
Bernard
McDonald
Smith
Makowski
Barber-Parkhurst
Grashy
Timmermans
VanLogten
Green
Tanner
Welsh
Christer
Ricciardiello
Bradley
Teslin
Zaher
Gaylord
Carr
Freeman
Nary
Wagoner
Hopkins
Beardsley
Armison
Merrill
Trumpp
Chaddock
Huey
Robertson
Montesano
Covidd
Salaman
Wolski
Morgan
Voss
Hoy

BUS #118
(Start Time–6:55 am)
Yanda
Burger
Hopkins
Beardsley
Armison
Merrill
Trumpp
Chaddock
Huey
Robertson
Montesano
Covidd
Salaman
Wolski
Morgan
Voss
Hoy

BUS #114
(Start Time–7:00 am)
Clark
Burrows
Miller
Bliss
Merrell
BUS RULES

• As soon as students are dismissed from school, they are to go directly to their buses. Do not push or crowd getting on the bus or within the bus.
• Once on board the bus, students are to go to their seats in a quiet and orderly fashion.
• Students are to read, do homework, sit or talk quietly.
• Observe same conduct as in the classroom.
• Be courteous; use no profane language.
• Do not eat or drink on the bus.
• Keep the bus clean.
• Do not smoke.
• Do not be destructive
• Do not move to another seat. Remain in your seat until you get to your stop [home].
• Keep head, hands and feet inside the bus.
• Make room for others to sit in your seat when there is room.
• Put your books in your lap and hold onto them instead of leaving them on the seat if someone needs a seat.
• Don’t throw anything on the bus or out the windows – don’t litter.
• Cooperate with the bus driver.
• The bus driver may give other directions as necessary.
• The bus driver is authorized to assign seats.
• Violation of these rules will result in disciplinary action possibly jeopardizing a student’s privilege of riding the bus.

Baggage on the School Bus

The NYS Department of Transportation requires certain regulations concerning items, which may be transported on our school buses. We want to comply with these regulations while permitting students to carry necessary items on the school bus whenever possible. Generally, baggage may be carried on the bus, which can be held comfortably on the student’s lap. Most items that are too big and/or bulky to be carried on the lap may be tied down under the seat or secured by other means. No items may be permitted which protrude into the aisle hampering normal or emergency exiting. Some items, which may NOT be carried on our school buses, are glass containers, flammable products, and aerosol cans, etc.

The Department of Transportation indicates that the person that should have responsibility for determining what will be carried on the school bus is the bus driver. Any questions may be directed to your child’s driver or Mr. Rose, Head Bus Driver at 567-2276.

BUSING REQUEST

Bushing for K-4 Village of Fillmore Children Available

Again this school year, busing will be available for children in the Village of Fillmore. This busing arrangement utilizes existing buses and drivers. Please phone Mr. Les Rose at the bus garage (567-2276) concerning pickup points or for further information. If you would like your child(ren) in grades K-4 to ride a bus, please complete and return the attached form to the attention of the Fillmore Central School Bus Garage, PO Box 177, Fillmore, NY 14735 prior to September 1.

Bushing Request for K-4 Children Inside Village Limits for 2009-2010 School Year

Child(ren)’s Name(s) __________________________________________ Grade _________________________

________________________________________________________ Grade _________________________

________________________________________________________ Grade _________________________

Complete Street Address with House Number _____________________________________________________

Parent Name (print) ___________________________________________________________________________

Phone _______________________________ Signature _____________________________________________

Fillmore Central School District Newsletter 13 September 2009
Pre-K & Kindergarten Visitation

Parents are welcome to bring their 2009-10 Pre-K and Kindergarteners to Visitation Day! Children will have the opportunity to see their classroom, meet their teacher and classmates and check out a school bus! Hope to see you!!

Tuesday, September 1st:
Morning Pre K Students .................................................. 1:00 PM–2:00 PM
Afternoon Pre-K Students................................................ 2:30 PM–3:30 PM
Kindergarten Students ..................................................... 1:00 PM–2:30 PM

First Grade Visitation
Mrs. Walters and Mrs. Cutting's classroom visitation will be on...

Tuesday, September 1st: 1:30 PM–2:30 PM

Parent/Teacher Conferences

Parent-Teacher conferences for grades PreK–12 have been scheduled for Monday, November 23 (8 a.m.–8 p.m.) and Tuesday, November 24 (8 a.m.–12 p.m.). Reports Cards for the marking period will be distributed on Thursday, November 12. Length of each conference will be fifteen (15) minutes. Families having two or more children in grades PK-4 will be given preference as to their scheduled appointments in an attempt to avoid parents having to make more than one visit to school.

If small children must accompany parents during the conferences, provisions will be made for child care.

School Visitors

We are pleased to have visitors in our school. Many parents and community members enter the building throughout the school day.

PLEASE REMEMBER THAT ALL VISITORS ARE TO REPORT TO EITHER THE DISTRICT OFFICE OR THE 5-12 OFFICE UPON ARRIVAL TO REGISTER. Visitor or volunteer tags will be issued to our guests. We ask that you wear the visitor tag while in the building. For the safety, security and convenience of everyone, please contact the teacher in advance to arrange a mutually convenient time to visit. Thanks in advance for your cooperation.

Breakfast at School

Mornings can be really crazy!
The alarm doesn’t go off, your children don’t want to get up. There’s no time to eat breakfast before the bus comes, or the kids are just not ready to eat. Maybe your teenager grabs a can of soda and a candy bar on the way to school. If this sounds like your house, we have good news for you. Breakfast is available at school! This is a great way to ensure your child eats a nutritious breakfast every day.

Many studies show a link between school breakfast and learning. A nutritious breakfast helps students be more alert so they can actively participate in class. School breakfast has the vitamins and nutrients needed for a strong and healthy body.

Breakfast at school is affordable, too. If your child already receives free or reduced price lunch, they can also get free or reduced-price breakfast with no additional paperwork. Or, if your child pays for their meals, a full breakfast costs only .85 cents. Nowhere else will you find a balanced breakfast at such a low cost!

So take advantage of this opportunity for your child to start the day on the right foot. Please encourage them to attend breakfast every morning. Breakfast at school provides not only a nutritious meal but also a relaxed atmosphere for socializing with friends and siblings – what a great way to start the day!
<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>No School</td>
<td>Pancake/Sausage Stick, Cereal, Juice, Milk</td>
<td>Cinnamon Toast Sticks, Cereal, Juice, Milk</td>
<td>Danish, Cereal, Juice, Milk</td>
<td>No School</td>
</tr>
<tr>
<td></td>
<td>Lunch: Chicken Patty/Bun w/ Lettuce &amp; Mayo, Cheese Slice, Broccoli/Cheese, Pineapple, Milk</td>
<td>Lunch: Chicken Tenders, Blueberry Muffin, Broccoli/Cheese, Pineapple, Milk</td>
<td>Lunch: Hot Dog/Bun, Cheese Sauce, Baked Beans, Peaches, Milk</td>
<td>Lunch: Ravioli, Bread Stick, Tossed Green Salad, Ranch Dressing, Pears, Milk</td>
</tr>
<tr>
<td></td>
<td>No School</td>
<td>Egg Omelet, Cereal, Juice, Milk</td>
<td>Lunch: Hot Cinnamon Bun, Cereal, Juice, Milk</td>
<td>Bagel/Cream Cheese, Cereal, Juice, Milk</td>
</tr>
<tr>
<td></td>
<td>Lunch: Chicken Patty/Bun</td>
<td>Lunch: Taco/Lettuce &amp; Cheese, Rice Pilaf, Corn, Applesauce, Milk</td>
<td>Lunch: Rotini/Meat Sauce, Homemade Roll, Tossed Green Salad, Applesauce, Milk</td>
<td>Lunch: Turkey Sub/Lettuce &amp; Mayo, Seasoned Mashed Potato, Mixed Fruit, Milk</td>
</tr>
<tr>
<td></td>
<td>Pancake/Sausage Wrap, Cereal, Juice, Milk</td>
<td>Pancake/Sausage Wrap, Cereal, Juice, Milk</td>
<td>Breakfast Pizza, Cereal, Juice, Milk</td>
<td>Lunch: Grilled Cheese Sandwich, Tomato Soup, Carrot/Dip, Apple Crisp, Milk</td>
</tr>
<tr>
<td></td>
<td>Lunch: Chicken Pattie/Bun, Lettuce &amp; Mayo, Cheese Slice, Seasoned Mashed Potatoes, Pineapple, Milk</td>
<td>Lunch: Taco/Lettuce &amp; Cheese, Rice Pilaf, Corn, Applesauce, Milk</td>
<td>Lunch: Flame Broiled Beef Pattie/Bun, Cheese Slice, Green Beans, Pears, Milk</td>
<td>Lunch: Turkey Sub/Lettuce &amp; Mayo, Curley Fries, Mixed Fruit, Milk</td>
</tr>
<tr>
<td></td>
<td>Breakfast Pizza, Cereal, Juice, Milk</td>
<td>Breakfast Pizza, Cereal, Juice, Milk</td>
<td>Waffle/Syrup, Cereal, Juice, Milk</td>
<td>Bagel/Cream Cheese, Cereal, Juice, Milk</td>
</tr>
<tr>
<td></td>
<td>Lunch: Beef Ravioli, Bread Stick, California Blend, Applesauce, Milk</td>
<td>Lunch: Macaroni &amp; Cheese, Muffin, Green Beans, Pears, Milk</td>
<td>Lunch: Hot Cinnamon Bun, Cereal, Juice, Milk</td>
<td>Lunch: Hot Dog/Bun, Baked Beans, Peaches, Milk</td>
</tr>
<tr>
<td></td>
<td>Danish, Cereal, Juice, Milk</td>
<td>Breakfast Pizza, Cereal, Juice, Milk</td>
<td>Lunch: Rotini/Meat Sauce, Tossed Green Salad, Homemade Roll, Peaches, Milk</td>
<td>Lunch: Oven Fried Chicken, Green Beans, Brown Bread, Peaches, Milk</td>
</tr>
</tbody>
</table>

**NO CHARGING POLICY:**

Please be advised that we now have a “No Charge Policy” in effect in our school cafeteria. Our computerized registers and card system afford the convenience to pre-pay on accounts much like a debit card.

Students that get a full or reduced price meal should: prepay/maintain an account balance, or bring money daily. Students who were approved for free or reduced meals for the 2008-09 school year will continue their status for the month of September. In order for the free or reduced meal status to continue, a new application must be received and approved before October 1, 2009.

Applications for the free and reduced program are included in this newsletter. Please take a moment to complete and return the application even if you are not sure if you will qualify. In reality, the more students we have who are eligible for free and reduced meals the more the school district could receive in State aid and grant monies. So please send in those applications.

Please remember that charging will not be allowed and that all students and parents will be allowed to pre-pay on accounts. If a student does not have money in his/her account or pocket money, the student will be provided toast and juice for breakfast and a sandwich and milk for lunch. These will be provided at no cost to the student for no longer than (10) ten school days. If after (10) ten days a parent continues to send a child to school without either food from home or the means to purchase a meal at school, the school will contact the appropriate agency regarding this neglect. At no time will a student be allowed to go hungry. Your cooperation is greatly appreciated.
Dear Community Members:

Children need healthy meals to learn. Fillmore Central School offers healthy meals every school day. Breakfast costs $0.85, lunch cost for 7-12 is $1.50 and lunch cost for K-6 is $1.35. Children from households that meet federal income guidelines (outlined below) are eligible for free meals or reduced price meals. Reduced priced meals cost each eligible student $0.25 for lunch and $0.25 for breakfast. To apply for free or reduced price meals, submit a Direct Certification letter from the NYS Office of Temporary and Disability Assistance OR complete the enclosed application, sign it, and return it to the school as soon as possible. Please refer to the guidelines contained in this letter when completing the application. We cannot approve an application that is not complete, so be sure to fill out all required information.

1. Do I need to fill out an application for each child? No. Complete the application to apply for free or reduced price meals. Do not fill out more than one application for your household.

2. Who can get free meals? Children in households getting Food Stamps or TANF and most foster children can get free meals regardless of your income. Also, your children can get free meals if your household income is within the free limits on the Federal Income Guidelines. Each foster child must be listed on a separate application, with Part 2 completed and include an adult signature.

3. Can homeless, runaway and migrant children get free meals? Please call the school at 567-2289 to see if your child(ren) qualify, if you have not been informed that they will get free meals.

4. Who can get reduced price meals? Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Chart, shown on this application.

5. Should I fill out an application if I received a letter this school year saying my children are approved for free or reduced price meals? Please read the letter you received carefully and follow the instructions. Call the school at 567-2289 if you have question.

6. I get WIC, can my child(ren) get free meals? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.

7. Will the information I give be checked? The school may ask you at any time during the school year to verify your eligibility. You will be notified, in writing, if you have been selected for verification. School officials may ask you to send papers showing that your child should receive free or reduce price meals at the time you applied.

8. If I don’t qualify now, may I apply later? Yes. You may apply at any time during the school year if your household size goes up, income goes down, or if you start getting Food Stamps, TANF, or other benefits. If you lose your job, your children may be able to get free or reduced price meals.

9. What if I disagree with the school’s decision about my application? You should talk to school officials. You also may ask for a hearing by calling or writing to: Kyle Faulkner, Principal, 104 West Main Street, Fillmore, NY 14735, or call 567-2289.

10. May I apply if someone in my household is not a U.S. citizen? Yes. You or your child(ren) do not have to be a U.S. citizen to qualify for free or reduced price meals.

11. Who should I include as members of my household? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends). You must include yourself and all children who live with you.

12. What if my income is not always the same? List the amount that you normally get. For example, if you normally get $1000 per month, but you missed some work last month and only got $900, put down that you get $1000 per month. If you normally get overtime, include it, but not if you get it only sometimes.

**Income Eligibility Guidelines**

Effective from July 1, 2009 to June 30, 2010

<table>
<thead>
<tr>
<th>Household Size</th>
<th>Annual Income</th>
<th>Monthly Income</th>
<th>Twice Per Month</th>
<th>Every Two Weeks</th>
<th>Every Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$20,036</td>
<td>$1,670</td>
<td>$835</td>
<td>$771</td>
<td>$386</td>
</tr>
<tr>
<td>2</td>
<td>26,955</td>
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<tr>
<td>3</td>
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<td>1,412</td>
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<td>652</td>
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<td>5</td>
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<td>3,976</td>
<td>1,988</td>
<td>1,836</td>
<td>918</td>
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<tr>
<td>6</td>
<td>54,631</td>
<td>4,553</td>
<td>2,277</td>
<td>2,102</td>
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<tr>
<td>8</td>
<td>68,469</td>
<td>5,706</td>
<td>2,853</td>
<td>2,634</td>
<td>1,317</td>
</tr>
</tbody>
</table>

For each additional family member add +6,919 +577 +289 +267 +134

**How to Apply:** To get free or reduced price meals for your children
you may submit a Direct Certification letter received from the NYS Office of Temporary and Disability Assistance, OR carefully complete one application (found on pages 19 and 20 of this newsletter) for your household and return it to the designated office. If you now receive food stamps, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children’s names, the household food stamp, TANF or FDPIR case number and the signature of an adult household member. All children with the same case number may be listed on the same application. Separate applications are required for children with different case numbers. If you do not list a food stamp, TANF or FDPIR case number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and that adult’s social security number, or the word “none” if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your food stamp or TANF case number or complete the income portion of the application.

**Reporting Changes:** The benefits that you are approved for at the time of application are effective for the entire school year. You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive food stamps.

**Income Exclusions:** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

**Nondiscrimination Statement:** This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to USDA, Director, Office of Civil Right, 1400 Independence Avenue, SW, Washington DC 20250-9410 or call (800) 795-3272 or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer.

**Meal Service to Children With Disabilities:** Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability, which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment, which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one’s self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitution because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

**Confidentiality:** The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school’s attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian.

We will let you know when your application is approved or denied.

Sincerely,

Martin D. Cox
Superintendent/K-4 Principal
Facts About Free & Reduced Price Meal Application

When filling out the application form, please pay careful attention to these helpful hints.

**Food Stamp/TANF/FDPIR number:**
This must be the complete case number supplied to you by the agency including all numbers and letters, for example, E 123456, or whatever combination is used in your county. Refer to a letter you received from your local Department of Social Services for your case number or contact them for your number. All children with the same case number may be listed on the same application. Separate applications are required for children with different case numbers.

**Direct Certification:**
If you receive food stamps or TANF, send in the Direct Certification Letter from the NYS Office of Temporary and Disability Assistance instead of completing the application.

**Foster Child:**
A child who is living with a family but who is under the legal care of the welfare agency or court. List the child’s “personal use” income. This includes only those funds provided by the agency which are identified for the personal use of the child, such as personal spending allowances, money received by his/her family, or from a job. Funds provided for housing, food and care, medical, and therapeutic needs are not considered income to the foster child. Write “0” if the child has no personal use income.

**Household:**
A group of related or non-related people who are living in one house and share income and expenses.

**Adult Family Members:**
All related and non-related people who are 21 years of age and older living in one house.

**Financially Independent:**
A person is financially independent and a separate economic unit/household when his or her earnings and expenses are not shared by the family/household.

**Gross Income:**
Is money earned or received by each member of your household before deductions. Examples of deductions are federal tax, State tax, and Social Security deductions.

*Examples of gross income are:*
- Wages, salaries, tips, commissions, or income from self-employment
- Net farm income

- Pensions, annuities, or other retirement income including Social Security retirement benefits
- Unemployment compensation
- Welfare payments (does not include value of food stamps)
- Public Assistance payments
- Adoption assistance
- Strike benefits
- Supplemental Security Income (SSI) or Social Security Survivor’s Benefits
- Alimony or child support payments
- Disability benefits, including workman’s compensation
- Veteran’s subsistence benefits
- Interest or dividend income
- Cash withdrawn from savings, investments, trusts, and other resources which would be available to pay for a child’s meals
- Other cash income

If you have more than one job, you must list the income from all jobs.
If you receive income from more than one source (wage, alimony, child support, etc.), you must list the income from all sources.

**Current Income:**
Your income at the present time before deductions. Farmers, self-employed workers, migrant workers, and other seasonal employees may use their income for the past 12 months.

**Income Exclusions:**
The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

If you have any questions or need help in filling out the application form, please contact: **Mr. Kyle Faulkner**, FCS Principal, at 585-567-2289.
FAMILY APPLICATION FOR FREE AND REDUCED PRICE SCHOOL MEALS/MILK

To apply for free and reduced price meals for your children, read the instructions on the back, complete only one form per household, sign your name and return it to Becky Hale, Call 567-2289 if you need help. For additional names, list on a sheet of paper.

1. **CHILDREN IN SCHOOL:** (Complete a separate application for each foster child or use the Single Child Application.)

<table>
<thead>
<tr>
<th>Children’s Names (Last, First, MI)</th>
<th>Grade/Teacher</th>
<th>School</th>
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<tbody>
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2. **FOSTER CHILD:** If the above named child is the legal responsibility of a welfare agency or court, check this box. 

List the child’s personal use income: ________ (Write “0” if the child has no personal use income.) Skip to Part 5.

3. **HOUSEHOLDS GETTING FOOD STAMPS OR TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF):** Complete this section and sign the application in Part 5 OR submit a Direct Certification letter from the Office of Temporary and Disability Assistance or Food Distribution Program on Indian Reservations (FDPIR). Complete a separate application for children with a different case number or no case number. Write your case number as provided on your benefit letter, **not the number on your benefit card.**

   - Food Stamp Case #: __________
   - TANF/FDPIR Case #: __________

4. **HOUSEHOLD MEMBERS & TOTAL HOUSEHOLD INCOME:** If you did not give a food stamp or TANF case number, or submit a Direct Certification letter, complete this part and all of Part 5.

   - Show how often each amount is received.
   - See Examples

<table>
<thead>
<tr>
<th>List the names of everyone in your household</th>
<th>Earnings From Work Before deductions</th>
<th>Child Support, Alimony, Etc.</th>
<th>Payments from Pension or Retirement</th>
<th>Other Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ______________________________________</td>
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<td>2. ______________________________________</td>
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<td>3. ______________________________________</td>
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<td>4. ______________________________________</td>
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<td>6. ______________________________________</td>
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<td>7. ______________________________________</td>
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5. **SIGNATURE:** An adult household member MUST sign the application before it can be approved.

I certify that all of the information is true and that all income is reported. I understand that the information is being given for the school to receive federal funds; that school officials may verify the information and that deliberate misrepresentation of the information may subject me to prosecution under applicable State and federal laws, and my children may lose meal benefits.

   - SIGNATURE: __________________________  DATE: __________  SOCIAL SECURITY #: ___ ___ ___-___ ___-___ ___ ___ ___ ___
   - Home Telephone: ____________________  Work Telephone: ____________________  Mailing Address: ____________________  Zip Code: ________

   - SOCIAL SECURITY NUMBER: If Part 4 is completed, the adult who signs the application **must** provide his/her Social Security number.

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**DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY**

- **FOOD STAMP, TANF, Foster Child**
- **INCOME HOUSEHOLD:** Total Household Income/Frequency: ________/__________  Household Size: ________

<table>
<thead>
<tr>
<th>Application APPROVED for:</th>
<th>Free Meals</th>
<th>Reduced Price Meals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Temporary Free (expires in 45 days)</td>
<td>/ / / /</td>
<td>Application DENIED</td>
</tr>
</tbody>
</table>

- Date Notice Sent: __________  Signature of Reviewing Official: ____________________  Date: __________
APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Direct Certification letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to Becky Hale. Please complete a separate application for each foster child. Call the school if you need help: 567-2289. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1  ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

(1) Print the names of the children for whom you are applying on one application. (For Foster Children, see Part 2)
(2) List their grade and school.

PART 2  HOUSEHOLDS WITH A FOSTER CHILD SHOULD COMPLETE THIS PART AND SIGN PART 5. A foster child is the legal responsibility of a welfare agency or court. A separate application must be completed for each foster child.

(1) List the foster child’s monthly “personal use” income. (“Personal Use” income is money given by the welfare office identified by category for the child’s personal use, such as an allowance, and all other money the child gets, such as money from his/her family or money from the child’s employment.) Write “0” if the foster child does not get “personal use” income. SKIP PART 4. Do not list any other children, household members or income, or a social security number.
(2) A foster parent or other official representing the child must sign the application in Part 5.

PART 3  HOUSEHOLDS GETTING FOOD STAMPS, TANF OR FDPIR SHOULD COMPLETE THIS PART AND SIGN PART 5. COMPLETE A SEPARATE APPLICATION FOR A CHILD/CHILDREN WITH A DIFFERENT CASE NUMBER.

(1) List a current Food Stamp case number, TANF or FDPIR (Food Distribution Program on Indian Reservations) number. Do not use the number on your benefit card. The case number is provided on your benefit letter.
(2) An adult household member must sign the application in Part 5. SKIP PART 4. Do not list names of household members or income if you list a food stamp case number, TANF or FDPIR number.

PARTS 4 & 5  ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5.

(1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
(2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person’s usual income. Specify how often this income amount is received: weekly, bi-weekly, monthly, 2 x per month. Changes in income during the school year no longer need to be reported.
(3) The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should not be considered as income for this program.
(4) The application must include the social security number of the adult who signs PART 5 if Part 4 is completed. If the adult does not have a social security number, write “none”. If you listed a food stamp, TANF or FDPIR number, or if you are applying for a foster child, a social security number is not needed.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children’s Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

PRIVACY ACT STATEMENT

Section 9 of the National School Lunch Act requires that unless your children’s food stamp, TANF or FDPIR case number is provided, you must include the social security number of the adult household member signing the application, or indicate that the household member does not have a social security number. The disclosure of a social security number is voluntary. However, if a social security number is not given or an indication is not made that the signer does not have such a number, the application cannot be approved. The social security number may be used to identify the household member in carrying out efforts to verify the correctness of information stated on the application. These verification efforts may be carried out through program reviews, audits and investigations and may include contacting employers to determine income, contacting a food stamp or welfare office to determine current certification for receipt of food stamps or other benefits, contacting the State employment security office to determine the amount of benefits received and checking the documentation produced by household members to prove the amount of income received. These efforts may result in a loss or reduction of benefits, administrative claims, or legal actions if incorrect information is reported.

DISCRIMINATION COMPLAINTS

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, gender, or disability. To file a complaint, write to USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (800) 795-3272 or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer.
School volunteers serve a very important role in the educational process at Fillmore Central. Many parents, grandparents and community members volunteer their time and talents to make FCS a better place for children. There is a handbook available for folks who are interested in the school volunteer program. The Board of Education has adopted the following policy regarding the School Volunteer Program. You will also note a School Volunteer Application has been included in this newsletter which needs to be completed by anyone interested in volunteering at school.

**Board of Education Policy**

The Board of Education recognizes that the use of volunteers strengthens school/community relations through positive participation, builds an understanding of school programs among interested citizens, and assists employees in opportunities in instruction. Volunteers may come from all backgrounds and age groups and may include any persons willing to give their time for the purpose of helping children through planned auxiliary services. School volunteers should be approved by administrative personnel and are subject to procedures to safeguard staff and students. The Superintendent is authorized to establish and require suitable training to assure that volunteers are knowledgeable of their appropriate duties.

At all times, volunteers should be under the direct supervision of a school administrator or classroom teacher. Volunteers’ duties should be specifically outlined. Volunteers may be involved in many facets of school operations, from mentor/tutor relationships to clerical tasks. School personnel who are responsible for tasks or projects that will make use of volunteers, will identify appropriate tasks and time schedules for such activities as well as make provisions for adequate supervision, training and evaluation. Volunteers are not to perform instructional or other work that should properly be performed by certified or licensed personnel.

A “volunteer” is defined as a person not employed by FCS who gives time in the service of the school, under the direct supervision of a regular school employee, and is not compensated for his/her services.

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**SCHOOL VOLUNTEER PROGRAM APPLICATION**

This form should be complete only if you are a “first-time” volunteer. Your donation of time and talent to help teachers and children in the classroom is greatly appreciated. Please PRINT all information.

Last Name ____________________________________ First Name ____________________________________

Address ____________________________________________________________________________________

_______________________________________________________________________________________

Home Phone ___________________________________ Social Security Number ________________________

How often would you like to volunteer? _________ weekly  ___________ biwkly  ___________ special occasions

Special areas of interests (grade level and/or class preference) _______________________________________

One-to-one areas of interest (grade level and/or class preference) ______________________________________

______ I prefer to be an at-home volunteer. Call on me to help complete projects and activities that can be completed outside of the school setting.

Please understand that we must ask the following questions of school volunteers as we attempt to look out for the best interests of our students:

Have you ever been convicted of a crime? yes ________ no ________
If yes, please explain: _________________________________________________________________________

Have you ever taken illegal narcotic drugs? yes ________ no ________
If yes, please explain: _________________________________________________________________________

Please list two references: (Give name, title, phone number) _______________________________________

_______________________________________________________________________________________

I understand that if I receive a volunteer assignment, I am expected to fulfill my assignment in a professional manner and maintain confidentiality about my work. I accept this responsibility. I have read and understand the above and affirm that all statements and answers are true and accurate.

Signature of Applicant ________________________________________________________________

Fillmore Central School District Newsletter 21 September 2009
State Law now requires us to notify everyone who occupies the school building of all applications of pesticide chemicals and the district pest control policy. The maintenance department at Fillmore Central School is trained and well aware of the potential hazards of casual or careless use of pesticides. We have a pest control policy that focuses on prevention without chemicals.

The Pesticide Notification Law deals with the most hazardous pesticide products and chemicals. In our routine control plan Fillmore Central School does not use any pesticide products in the school buildings that would require notification. Control of insects is achieved through good housekeeping, sanitation and maintenance. However, in the spirit of the regulation we want to inform parents that we do, when necessary, use the following approved products to control ants, cockroaches and other unwanted insects: baits, jells and granular products that contain boric acid and/or disodium octaborate tetrahydrate. We may also use growth regulators so that pests do not mature and breed if they hatch out from eggs brought into the school on food products, containers, or by persons entering the building. Also, at times it is necessary to use an aerosol product to protect our students and staff from stinging and biting insects. Any application of a pesticide will be done by certified pest control applicators, or in an emergency, by trained staff.

Good housekeeping and sanitation practices also achieve primary rodent control. If necessary, only mechanical trapping devices will be used, never poison baits.

Weeding will control unwanted vegetation: herbicides will be used only to control poison ivy or other harmful plants. Herbicides, when used, will be done over the summer recess or a long weekend to nullify any exposure. We apply only fertilizer and a mild crabgrass control to our playing fields.

In the unlikely event of an infestation of insects or rodents that threatens the health and safety of our students and staff or could cause significant monetary damage to our building or grounds, then other control methods might have to be used. Such control methods may require the use of pesticides other than those listed above. We are required to give forty-eight hours notice of the use of such products to employees and adjoining property owners. Parents who wish to be informed of the use of such pesticides may request 48 hours notice by completing the form BELOW. All use of pesticides will be closely monitored and if possible, done when the building is unoccupied.

This notice is to inform you of the district’s plan to use the least toxic approach to pest control. The district has a comprehensive plan in place to inspect for, monitor, and control pests designed to protect the health and safety of all building occupants.

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**LETTER TO REQUEST NOTIFICATION OF SCHOOL PESTICIDE APPLICATION**

September 1, 2009

Business Manager
Fillmore Central School
PO Box 177
Fillmore, New York  14735

Dear Mr. Ricketts:

I am the parent (or guardian) of ______________________ (student(s) names), who attend(s) Fillmore Central School. It is my understanding that a state law requires every school to maintain a list of parents who wish to receive advance notice of pesticide applications at the school their child attends. Each time pesticides are scheduled to be applied at the school, parents on the list must be provided with a written notice at least 48 hours in advance specifying the date and location of the application, the name and EPA registration number of the product being applied, the name and number of a person at the school who can be contacted to discuss precautions being taken to protect children from exposure, and telephone numbers of information services that can provide specific information about the pesticide being applied.

Please consider this my formal request to be placed on the list to receive those notices and information. If the notices are to be mailed, please mail them to the following address:

___________________________________________________________________________________________

I can be reached at the following telephone numbers: ___________________ Day ___________________ Evening

Sincerely,

________________________________________________

Signature of parent or guardian
### 2009 Fall Sports Schedule

**Varsity Girls Soccer - J. Beardsley**

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/27</td>
<td>@ Mt. Morris (Scrim)</td>
<td>10:00</td>
</tr>
<tr>
<td>8/29</td>
<td>@ No.Star (Scrim)</td>
<td>10:00</td>
</tr>
<tr>
<td>9/3</td>
<td>@ Kesh, Tourn.</td>
<td>7:45</td>
</tr>
<tr>
<td>9/5</td>
<td>@ Kesh. Tourn.</td>
<td>5:30/7:00</td>
</tr>
<tr>
<td>9/11</td>
<td>@ B-R</td>
<td>6:30</td>
</tr>
<tr>
<td>9/12</td>
<td>@ C.G. Finney</td>
<td>1:00</td>
</tr>
<tr>
<td>9/18</td>
<td>@ G-V</td>
<td>7:00</td>
</tr>
<tr>
<td>9/21</td>
<td>Belfast</td>
<td>7:00</td>
</tr>
<tr>
<td>9/24</td>
<td>C.G. Finney</td>
<td>6:00</td>
</tr>
<tr>
<td>9/26</td>
<td>Wellsville</td>
<td>7:00</td>
</tr>
<tr>
<td>9/28</td>
<td>Cuba-Rushford</td>
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</tr>
<tr>
<td>9/30</td>
<td>@ Canaseraga</td>
<td>4:30</td>
</tr>
<tr>
<td>10/5</td>
<td>@ C-R</td>
<td>4:30</td>
</tr>
<tr>
<td>10/7</td>
<td>@ Wellsville</td>
<td>5:00</td>
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<tr>
<td>10/13</td>
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</tr>
<tr>
<td>10/19</td>
<td>Canaseraga</td>
<td>7:00</td>
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<tr>
<td>10/21</td>
<td>G-V</td>
<td>7:00</td>
</tr>
<tr>
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**Varsity Boys Soccer - J. Mullen**

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<td>9/1</td>
<td>Warsaw (Scrim)</td>
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<tr>
<td>9/4</td>
<td>@ Keshquga</td>
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<td>9/8</td>
<td>Whitesville</td>
<td>7:00</td>
</tr>
<tr>
<td>9/16</td>
<td>@ G-V</td>
<td>7:00</td>
</tr>
<tr>
<td>9/18</td>
<td>@ B-R</td>
<td>7:00</td>
</tr>
<tr>
<td>9/26</td>
<td>Wellsville</td>
<td>5:00</td>
</tr>
<tr>
<td>9/28</td>
<td>Canaseraga</td>
<td>7:00</td>
</tr>
<tr>
<td>9/30</td>
<td>@ C-R</td>
<td>4:30</td>
</tr>
<tr>
<td>10/14</td>
<td>@ Wellsville</td>
<td>5:00</td>
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<tr>
<td>10/20</td>
<td>G-V</td>
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<tr>
<td>10/23</td>
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**Girls Varsity Volleyball - B. Rangel**

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<td>@ Warsaw</td>
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<tr>
<td>9/9</td>
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<tr>
<td>9/10</td>
<td>@ Belfast</td>
<td>6:00</td>
</tr>
<tr>
<td>9/14</td>
<td>Houghton</td>
<td>6:00</td>
</tr>
<tr>
<td>9/16</td>
<td>Wellsville</td>
<td>6:00</td>
</tr>
<tr>
<td>9/19</td>
<td>G-V Tourn.</td>
<td>9:00</td>
</tr>
<tr>
<td>9/22</td>
<td>@ G-V</td>
<td>7:00</td>
</tr>
<tr>
<td>9/26</td>
<td>@ B-B Tourn.</td>
<td>TBD</td>
</tr>
<tr>
<td>9/30</td>
<td>@ C-R</td>
<td>7:00</td>
</tr>
<tr>
<td>10/2</td>
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<tr>
<td>9/18</td>
<td>@ wthspool</td>
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<tr>
<td>9/19</td>
<td>@ Keshquga</td>
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<td>@ C-R</td>
<td>7:00</td>
</tr>
<tr>
<td>10/23</td>
<td>C-R</td>
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**JV Girls Soccer - J. Fuller**

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<td>9/3</td>
<td>@ Kesh. Tourn.</td>
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<td>9/5</td>
<td>@ Kesh. Tourn.</td>
<td>2:00/3:45</td>
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<td>9/8</td>
<td>@ Kesh. Tourn.</td>
<td>4:15</td>
</tr>
<tr>
<td>9/11</td>
<td>@ B-R (Rich)</td>
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<tr>
<td>9/17</td>
<td>@ G-V Tourn.</td>
<td>7:00</td>
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<tr>
<td>9/19</td>
<td>@ G-V Tourn.</td>
<td>12:00/2:00</td>
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<td>9/22</td>
<td>Scio</td>
<td>5:00</td>
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<tr>
<td>9/26</td>
<td>Wellsville</td>
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<tr>
<td>9/28</td>
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<td>9/29</td>
<td>@ C-R</td>
<td>6:30</td>
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<tr>
<td>10/5</td>
<td>@ C-R</td>
<td>4:30</td>
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<tr>
<td>10/7</td>
<td>@ Wellsville</td>
<td>5:00</td>
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<td>5:00</td>
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<tr>
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</tr>
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<td>@ Scio</td>
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**JV Boys Soccer - M. Witkowski**

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</tr>
<tr>
<td>9/1</td>
<td>@ Warsaw</td>
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<td>9/4</td>
<td>@ Keshequa</td>
<td>6:30</td>
</tr>
<tr>
<td>9/8</td>
<td>@ Belst</td>
<td>5:00</td>
</tr>
<tr>
<td>9/10</td>
<td>@ B-R</td>
<td>7:00</td>
</tr>
<tr>
<td>9/16</td>
<td>@ G-V</td>
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<td>6:00</td>
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<tr>
<td>9/22</td>
<td>@ B-R</td>
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<td>@ B-R</td>
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<td>@ Wellsville</td>
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<tr>
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**Girls Mod. Volleyball - L. Milliman**

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<td>9/24</td>
<td>@ B-R</td>
<td>5:00</td>
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<tr>
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<td>10/6</td>
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<td>6:00</td>
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<tr>
<td>10/8</td>
<td>@ Letchworth</td>
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<tr>
<td>10/13</td>
<td>@ B-R</td>
<td>6:00</td>
</tr>
<tr>
<td>10/16</td>
<td>@ B-r</td>
<td>6:00</td>
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<tr>
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<td>G-V</td>
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**Girls Mod. Soccer - C. Mills**

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<tr>
<td>9/30</td>
<td>G-V</td>
<td>5:00</td>
</tr>
<tr>
<td>10/3</td>
<td>@ B-R (Bol)</td>
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<tr>
<td>10/5</td>
<td>Whitewall</td>
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</tr>
<tr>
<td>10/8</td>
<td>C-R</td>
<td>5:00</td>
</tr>
<tr>
<td>10/13</td>
<td>@ Wellsville</td>
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<td>10/19</td>
<td>@ B-R</td>
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<td>@ Scio</td>
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</tr>
<tr>
<td>10/24</td>
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**Boys Mod. Soccer - B. Hunter**

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**Girls Varsity Tennis - B. Nolan**

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<td>@ Alfred-Almond</td>
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Please use the Fillmore website to catch updates/changes of the sports schedule.

At this time we are working on making this part of our school website, instead of using [www.viewmyschedule.com](http://www.viewmyschedule.com).

You can also contact Jon Beardsley at jbeardsley@fillmore.wnyric.org with any questions regarding the schedule.
4th Quarter Honor Rolls

Principal's Honor Roll: Overall average of 95 or above with no class average lower than 90
High Honor Roll: Overall average of 90-94 or above with no class average lower than 85
Honor Roll: Overall average of 85-89 or above with no class average lower than 80

Great job!

Principal's Honor Roll...Gr.

Bower, Matthew .................. 12
Ellis, Emily R...................... 12
Hall, Chelsea L.................... 12
Hodnett, Clinton M............... 12
Redman, Maria ..................... 12
Rohe, Keren ....................... 12
Corrigan, Matthew M.............. 11
Rangel, Tierza C................... 11
Stewart, Claire .................... 11
Chaddock, Drew R ................. 10
Dean, Matthew ..................... 10
Frazier, Mackenzie ............... 10
McCumiskey, Alexander .......... 10
Potter, Holden J.................. 10
Austin, Brianna ................... 9
Bennett, Adam ..................... 9
Blocho, Larry Jr ................. 9
Clark, Aubrey A .................... 9
Jacobson, Robbie ................. 9
McNeill, Noah C ................... 9
Murphy, Allyson ................. 9
Nichols, Anthony J ............... 9
Rangel, Chase ..................... 9
Vosburg, Jarrett M ............... 9
Webb, Emma B ..................... 9
Webb, Esther D .................... 9
Wzientek, Demetrius A ......... 9
Bailey, Kassandra M .............. 8
Chen, Jeffrey ..................... 8
Pelletier, Ryan M .................. 8
Rohe, Sarah E ..................... 8
Slack, Dakota J ................... 8
Ando, Paige M ..................... 7
Bodnar, Hannah E ................. 7
Clark, Alexander .................. 7
Cox, Abigail ....................... 7
Crouch, Jordan A .................. 7
Hint, Kylie S ....................... 7
Jacobson, David ................... 7
Mawn, Samantha ................... 7
Nichols, Samantha R .............. 7
Slack, Courtney A .................. 7
Sylor, Katelyn ..................... 7
Vosburg, Haley M .................. 7

High Honor Roll ......Grade

Chandler, Hawk A ................. 12
Cronk, Nathan V ................... 12
Hirsch, Caroline T ................ 12
Hodnett, Kristina .................. 12
Schierer, Philip ................... 12
Murphy, Benjamin J .............. 11
Burrows, Keisie A ................. 10
Campbell, Joshua ................. 10
Craig, Samuel ..................... 10
Ellis, Ryan M ...................... 10
Hinz, Marshall D ................... 10
Keller, Levi M ..................... 10
Bnolan, Brett ...................... 10
Smith, Nathan ..................... 10
Burtier, Henry J ................... 8
Cox, Kevin C ..................... 9
Fleming, Molly ................... 9
Marshall, Ryan A .................. 9
Prial, Darbie L ................... 9
Ricketts, Ashley M ............... 9
Sylor, Jeffrey ..................... 9
Wolcott, Amber M ................ 9
Wolfer, Allison ................... 9
Chaddock, Mary E .................. 8
Frazier, Garrett P ................ 8
Marriott, Cody D .................. 8
Mehienbacher, Evelyn .......... 8
Mehienbacher, Kelsey .......... 8
Austin, Elizabeth C .............. 7
Bennett, Daniel R ................ 7
Bower, Austin R .................. 7
Bower, Emily J .................... 7
Cronk, Rachael C ................. 7
Marriott, Morgan C .............. 7
Webb, Bjorn T ..................... 7

Honor Roll.............Grade

Allen, Damon J .................. 12
Cockle, Elizabeth A .............. 12
Hendricks, Jonathan ............. 12
Phillips, Brandi M ............... 12
Richter, Allison E ............... 12
Ricketts, Alyssa .................. 12
Roan, John P ...................... 12
Thomas, Caleb .................... 12
Tinsley, Johnny ................... 12
Walter, Samantha ................. 12
Buckley-Ciszak, Veronica ...... 11
Carr, Eli T ......................... 11
Levy, Jamie M ..................... 11
Montesano, Stephanie ......... 11
Mullen, Victoria C ............... 11
Roberston, Daniel C ............. 11
Russell, Ervin C ................. 11
Suleski, Peter ..................... 11
Voss, Rebekah ..................... 11
Wardwell, Aaron ................ 11
Brundage, Ashley Sue .......... 10
Lucas, Tyler L ..................... 10
Young, Deanna M ................. 10
Chamberlain, Ryan .............. 9
Frink, Jessica ..................... 9
Gilson, Jacob F ................... 9
Jackling, Lucas ................... 9
Johnson, Aubrie L ............... 9
Appel, Seth ....................... 8
Chandler, Celine .................. 8
Falcone, Alyssa E ............... 8
Heslin, Samantha K ............. 8
Hodnett, Sara J .................. 8
Smith, Sarah ...................... 8
Speicher, Kelsey L .............. 8
Steadman, John E ............... 8
Kish, Kayla L ..................... 7
LaCelle-Peterson, Nathaniel ... 7
Marriott, Ryan W ............... 7
Montesano, Victoria .......... 7
Mullen, Jordan J ............... 7
Peet, Garret K .................... 7
Pomeroy, Jacob W ............... 7
Redman, Kyle M ................. 7

POSTAL PATRON

ECRWSS

Fillmore Central School
104 W. Main Street
Fillmore, New York 14735

BOARD OF EDUCATION
Thomas Parmenter, President
Paul Cronk
Marcus Dean
Judy Hodnett
Pamela Scott

ADMINISTRATION
Superintendent & PreK-4 Principal
Martin D. Cox
Grades 5-12 Principal
Kyle Faulkner
Guidance Director
William Kelley
Business Manager
Thomas Ricketts
Curriculum Director & CSE Chairperson
Wendy Butler

PERMISSION NO. 4
PAID
Fillmore, NY 14735