

April 20, 2022

To whom it may concern,

I am a dedicated, caring, and experienced New York State Certified Physics teacher seeking to be hired by a collaborative school district. I am confident that my successful teaching experience within Physics will prove to be a long-term asset to your school.

The success I have had as a Physics teacher has been driven by my first teaching goal, to create high standards for my students; as well as, inspire them to achieve their dreams. I am driven to turn on the light bulb in students' minds through hands-on projects and a student specific curriculum. Learning does not just happen in the classroom; it happens through experiential learning, interactions and creativity. During my first year teaching at Clinton High School, I created an environment consisting of high rapport and standards that resulted in my students achieving record exam results. My students achieved 98% passing and 70% mastery on the regents. These results tied with the school's previous highest outcomes on the physics regents. I was also able to improve the AP Physics results to 72% of students receiving AP credit. During my second year teaching, results improved to 100% pass rate on the regents. Although the regents exam has been canceled since, due to the pandemic; the AP exam has still been administered. During 2020, 77% of my students received AP credit and in 2021, 72% received credit with the highest average scores in my career with an average of 3.24 compared to a 2.41 global average. Even with the challenges of virtual and hybrid learning my students achieved record scores. Lastly, as a female in physics, it is my goal to empower young females to pursue a path in physics and it has been rewarding to see dedicated female students follow this path!

I feel strongly that to be a great teacher you need to be involved outside of the classroom. As such, I quickly established a track record of becoming an integral part of the school district, immersing myself into the various student clubs and activities gaining the respect of my students along the way. My second educational goal has been to create a positive learning environment, because for students to learn they must be in a comfortable learning environment. I have achieved this throughout my time at Clinton, by attending students' events, creating a welcoming classroom full of students' paintings on the walls, and connecting physics to their everyday lives. The past few years have taught me to be creative and flexible in helping ensure students are able to have events that meet Covid guidelines. In 2020, I helped plan graduation, and in the fall of 2021, I redesigned the Homecoming Pep Rally and Dance to ensure that students would not continue to miss out on high school memories.

The role of a teacher is not just a profession; it is a lifestyle. I have learned that connecting and engaging with students is the most important part of our position. I am confident that my education, experience, commitment, and enthusiasm have not only prepared me to fulfill a position within your district, it will directly correlate with student success.

It would be an honor and a privilege for me to become a member of your school community. I can be reached by email or phone at any time. I am pleased to provide more information upon request. Thank you for your consideration.

Sincerely,

A handwritten signature in cursive script that reads "Tayler Clark". The signature is written in black ink and is positioned above the printed name.

Tayler Clark