

Noelle J. Winkens

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SUMMARY

Dedicated graduate student, substitute teacher, teacher-naturalist, outdoor educator, and mother with strong communication skills and the passion to help students do their best. Believes strongly in creating a stimulating learning environment in which students are engaged and thriving. A compassionate teacher who presents material in a clear, interesting, and innovative way and enjoys collaborating with others.

SKILLS

General computer skills, administrative skills, teaching, coaching, outdoor recreation facilitation and education, communication, time management, self-motivation, conflict resolution, adaptability, efficiency, organization, diligence, collaboration, creativity, and empathy.

EXPERIENCE

09/2018 to Present **Substitute Teacher (PreK - 12)**
Fillmore Central School District-Fillmore, NY

08/2014 to 05/2017 **Substitute Teacher/Assistant Volleyball Coach/Cheerleading Coach**
Houghton Academy-Houghton, NY

- Managed and taught classrooms of 10 to 25 students during absence of teachers. Classes included but not limited to gym, science, math, English, Spanish, accounting, history, music, art, drama, and Bible
- Assisted head varsity and modified volleyball coaches in practices and games
- Coordinated and implemented varsity cheerleading program including practices, games, competitions, and uniform purchases

09/1997 to 12/2000 **Teacher-Naturalist**
NJAS Lorrimer Sanctuary-Franklin Lakes, NJ

- Developed and conducted natural history programs for schools, scout groups, adult special interest groups, and the general public
- Developed and conducted teacher workshops and presentations
- Represented New Jersey Audubon Society at conferences and nature fairs
- Trained interns and naturalists to teach programs
- Generated press releases to advertise the facility's events and programs
- Designed and maintained nature exhibits
- Maintained orderly management of sanctuary supplies and materials
- Cared for resident reptiles and raptors

- 09/1996 to 08/1997 **Environmental Educator**
NJAS Weis Ecology Center-Ringwood, NJ
- Developed and conducted environmental education programs for students, scouts, and the general public
 - Organized and facilitated residential group programs
 - Supervised volunteers
 - Aided in office administration

EDUCATION

- 09/2021-05/2024 **Master of Arts in Teaching: 7-12 Biology (5-6 General Science Extension)**
Transitional B Certification
SUNY Empire State College-Saratoga Springs, NY
- 4.0 GPA
 - US Schools in Social Context
 - Middle Childhood & Adolescent Development
 - Exceptionalities: Individualizing Learning
 - Teaching & Learning Science

- 08/1991 to 05/1995 **Bachelor of Arts: Environmental Biology**
Houghton College-Houghton, NY
- 3.64 GPA
 - Minor in Outdoor Recreation
 - Dean's List (1991-1995)
 - Senior Honors Chapel speaker (1995)
 - Outstanding Biology Student of Houghton College (1994-1995)
 - Judiciary Committee of Houghton College (1994-1995)
 - Who's Who Among American College Students (1994-1995)
 - Allegany County Outreach (1993-1994)
 - President of French Club (1992-1993)
 - Women's intercollegiate volleyball team (1991-1993)

- 05/1994 **Mayterm course: Natural History in Spring**
Ausable Institute of Environmental Studies-Mancelona, MI
- Pond Ecology
 - Forest Ecology
 - Plant identification
 - Animal signs and sounds
 - Field notebook and journaling
 - Development and facilitation of class field trip

PUBLICATION

Van Dyke, F. N. Gurley, and K. Newton. 1996. Contribution of old-conifer stumps to plant density and diversity in a northern Michigan forest. In J. Greenlee, ed., *Proceedings of the Conference on Fire Effects on Threatened and Endangered Species and Habitats*. International Association of Wildland Fire. Fairfield, WA.