

**To Whom It May Concern,**

I am writing to express my interest in the opening for a Math 7-12 position. I am a recent St. Bonaventure (2021) graduate of the Adolescence Education Program/ Mathematics. I believe that my experience with students of all ages, and my passion for creative engaging mathematic lessons can help add to the atmosphere of your school.

Throughout my time at St. Bonaventure, I had many opportunities to grow my teaching experience. During my junior year, I had a field placement at Jamestown High School being a teaching assistant twice a week in an Algebra 1 and Calculus classroom. Since my junior year fell in 2020 this placement turned in to an online assistantship. Through this I was given the opportunity to teach Mathematics remotely, while keeping students involved in the lessons. Online instruction continued to be a part of my teaching career as I am now comfortable using many online platforms such as google classroom, Microsoft teams, Zoom, Moodle, etc.

I completed my student teaching with two placements during my senior year. My first placement was in Bradford High School teaching an Algebra 2 class, Calculus class, and assisting in a Financial Mathematics classroom. While in my placement I gathered experience in planning units and lessons, delivering instruction to students, and assessing student learning. My second placement was in Springville-Griffiths Middle School teaching Math 7/8 and Math 7/8 AIS. Through this placement I was also given the opportunity to work on my planning of lessons, delivering instruction, and assessing, as well as remediation in an AIS classroom.

After I graduated from St. Bonaventure University in May 2021, I had an opportunity to continue my education in Mathematics at Binghamton University. During my time at Binghamton, I worked as a teaching assistant for a Statistics 100 class. Throughout my experience at Binghamton, I was able to gather experience planning discussion sessions, delivering instruction, grading assessments, and group tutor sessions. After a semester I decided that the mathematics graduate program did not align with my goals to be a Mathematics teacher and I wanted to be in the classroom. I have since applied for my certification after passing all the required tests, and it is pending from NYSED.

Lastly from February 2022 – Present I have been a substitute teacher in various districts around my hometown. This has given me the opportunity to be a more adaptive teacher, work on my classroom management, and grow my teaching experience. Through this experience I have been able to teach students of all ages and see a fuller scope of the education environment.

I look forward to sharing more details of my experiences and motivation with you. Thank you for your consideration and I appreciate the opportunity.

**Sincerely,**

**Hannah Schifley**